

BETHESDA-CHEVY CHASE JEWISH COMMUNITY GROUP (BCC-JCG)

School Year 2017-2018 / 5778 Registration Package

301-348-3763

www.bccjcg.org

E-mail address: admin@bccjcg.org

Jewish Education based on the pillars of:

STRONG JEWISH IDENTITY

BEING MEMBERS OF KLAL ISRAEL (larger Jewish Community)

TIKKUN OLAM (helping to continue the creation of a better world
Through good deeds and Tzedakah)

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Message from the Education Committee of the BCC-JCG Sunday School

Welcome (Beruchim Habaim) to the Bethesda-Chevy Chase Jewish Community Group. This year is one of renewal for the Sunday School. The Board and Staff of the BCC-JCG are looking forward to the future where our creative approach to Jewish learning gets everyone involved with educational programs (both for children and adults), Israeli dance group, social activities, and community service.

The Torah tells us "that you shall teach your children" (*V'ahvata (and you shall love)*, Deuteronomy, Chapter 6, verse 7). Judaism is all about connecting the generations to the ages. By enrolling your child(ren) in the Sunday school, you are fulfilling this important mitzvah (commandment). In educating your children, you are not only relating to those generations that came before you, but providing them with the tools to connect with their cultural heritage. We call this "shasheet hamasoret," a chain of tradition. Each generation has the task of interpreting Judaism and determining the future, now is the time to equip our youngest members with the knowledge and skills to become links in this chain.

Together, we can build a larger Jewish community "Klal Yisrael" which transmits the values of learning, compassion, Tzedakah (charity), community service (Tikkum Olam) and support for Israel. As part of the school and the BCC-JCG you have a unique opportunity to play a part in the continuity of this group which has been in existence for over seventy years. The seventy-sixth anniversary will take place in the Fall of 2017 and we will celebrate this milestone together! We should continue to move forward with additional programs and to further our tradition of learning, praying, and gathering together as a community.

Judaism's rich heritage and history provides important experiences which help us to lead a more meaningful and fulfilling life. The BCC-JCG offers many opportunities for its members to celebrate not only the High Holidays, but throughout the cycle of the yearly Jewish holidays. You can help both the Jewish and larger communities and create new connections. Start now by enrolling your child(ren) in the Sunday School, and joining our group. For those of you who do not have children or have grown children, there are many ways to become involved. Look for the monthly "family" programs which are meant to include all those (of any age) who wish to participate. We wish you a happy and healthy New Year-5778.

BCC-JCG Board

About the Bethesda-Chevy Chase Jewish Community Group

Our History

The Bethesda-Chevy Chase Jewish Community Group (BCC-JCG) is the oldest organization in Montgomery County dedicated to fulfillment of the cultural, educational, and religious needs of Jewish families in the area in 1941. There was no organized Jewish group in the county. Most families were left to their own resources when it came to educating their children in Jewish customs and culture and to observing some of the ancient traditions of the Jewish faith. When a group of these families banded together to do jointly what they could not do alone, the BCC-JCG was born.

Our Philosophy

The BCC-JCG program is designed to meet the needs of those who wish to fulfill their Jewish cultural or religious expression, or the furtherance of the Jewish education of their children, without affiliating with a formal synagogue or temple.

One of the aims is to impart to the children an understanding of, and identification with, the cultural, ethical and moral traditions of the Jewish people through the study and appreciation of the history of Judaism and its contributions to civilization.

Another aim is to develop in the children an affirmative association with their Jewish heritage through familiarization with the history, customs and significance, both past and present, of Jewish holidays, and through meaningful experience in their immediate environment.

The Sunday School

The curriculum is designed to provide a Jewish education, consistent with the Group's philosophy. Classes are held most Sundays throughout the school year at Farmland Elementary School (7000 Old Gate Road) in Rockville, Maryland. Our goals are to strengthen the fabric of Jewish life and our connection to Israel, ensure the future of Judaism and the Jewish people, and approach the realization of their spiritual potential. To question, to seek information, to want to learn are goals and attitudes we seek to develop.

The BCC-JCG believes that its program should encourage:

1. **Parent Participation.** Involvement of the parents serves to reinforce the child's interest and facilitates the learning process.
2. **Interdisciplinary Studies.** History should be taught through the interrelated subjects of art, music, dance, literature, philosophy, customs, and life styles.
3. **Varied Source Materials.** Each grade, in addition to using textbooks, incorporates history, reference, biographical and holiday books. A well-stocked library is maintained.
4. **A Diversity of Activities.** Teachers are encouraged to include projects, movies and field trips whenever possible.
5. **Observance of Holidays.** All major Jewish holidays are celebrated appropriately as part of the school curriculum.
6. **The Understanding of Charity.** The concepts of tzedakah and mitzvot are included at each grade level with appropriate projects.
7. **Current Events.** In order to ensure that the student's learning experience is relevant to today's world, current events are emphasized appropriately in each grade.
8. **The Creative Arts.** Music, Dance, and Song are an integral part of the curriculum.
9. **Evaluation and Reassessment.** The BCC-JCG believes that the development of curriculum is a continuing process.

School Curriculum

The book, [A Sympathetic Understanding of the Child—Birth to Sixteen](#) by David Elkind provides the material for the brief explanations regarding the development of children. Keep in mind that these description for each age level are generalizations and are not to be taken as “law”.

KINDERGARTEN:

The major activity for the kindergartner is getting acquainted. This is the child’s first year in a non-nursery school setting, and we want the student to learn what it means to go to a religious school. The five-year-old has a very general notion of what it means to be Jewish.

Therefore, the Kindergarten curriculum begins to provide some concrete hands-on experience enabling the children to begin to form ideas as to what being Jewish entails. Additionally, the children will begin to learn the Aleph-Bet in a creative learning style through coloring, picture recognition, games, and songs. Beginning Torah stories will be presented on age appropriate level such as the Creation, Noah, and the story of Abraham and Sarah as the first Jewish ancestors.

FIRST GRADE:

The six-year-old is still in the first stage of discovering what it means to be Jewish. S/he is defining the answer based on how it affects her/him. The six-year-old is generally an egocentric person where his/her own pleasures and activities take precedence over anything else.

The Jewish holidays and their ceremonies continue to occupy most of the children’s attention in this grade. Many of the students will just be entering school at this level. Even those with a year’s experience may still not be fully comfortable at religious school or fully clear as to what the holidays are all about. Easing the child’s adjustment to the BCC-JCG and Judaism is still the major goal in teaching the holidays, but we now hope to accomplish even more. Through helping the child learn about and participate in the holidays, we impart an appreciation of the values of living as a Jew, as well as a foundation of pertinent factual information. In the process, we continue to expand the child’s oral and written Hebrew vocabulary. Out of this total experience we hope to begin to build what will ultimately become a firm Jewish relationship with God. Toward this end, the children will begin studying various blessings such as lighting Shabbath and holiday candles, wine, bread, and other foods. For those students who have previously learned the aleph-bet, they will be introduced to reading simple Hebrew sounds and words. Bible stories such as Jacob and Esau, Jacob’s sons and the Joseph stories will taught.

SECOND GRADE:

The seven-year-old is entering the next phase in the development of his/her religious identity. Typically, the seven-year-old is a sensitive more serious student than in years past. S/he is conscientious and persistent in work habits.

The second grade curriculum continues much the same program of activity as did the first grade, though on a somewhat more mature level. Again, the primary are of activity is related to the Jewish holidays and their ceremonies. Preparing for and celebrating each of the holidays of the Jewish year helps the student develop a wholesome self-acceptance as a Jew and an appreciation of the value of participating in Jewish life. To accomplish this goal, the second grader will examine and explore various Midrash stories. S/he will continue to learn various blessings and prayers that include: the four Passover questions, the blessing for the Hanukah and Shabbat candles, as well as the Shehecheyanu. The curriculum continues to provide opportunity for the child to further develop his answer to the question, “How do I fit into Judaism?” The Hebrew curriculum will build on first grade sounds and words. Continuation of Bible stories such as the conclusion of the Joseph story and the beginning of Moses will be included in this year. Blessings will be reinforced and also new material such as the Four Questions, Friday Night songs such as L’cha Dodi, and Shalom Aleichem will be emphasized.

THIRD GRADE:

The eight-year-old views prayer as asking things from God. However, the eight-year-old has lost some of his/her egocentricity and these requests include things for his family, friends and pets. If God doesn't "deliver," the eight-year-old is very judgmental as well as extremely curious. S/he has a keen interest in discovering similarities and differences between him and other children.

The 3rd grade curriculum provides the children with an opportunity to further examine. "Who they are." By studying the Torah and gleaning lessons from it, the children will learn that Torah is a book that not only contains stories, but also is a book rich in morals, ethics and values. The richness of Judaism is also seen as the children continue to learn about their Jewish world and the people, places, things and actions within it. The Torah stories will be reviewed and the Exodus from Egypt will be the Bible curriculum. The students will continue to learn the blessings and prayers from the previous grades adding the Shema, Eyn kelowheynu, and the first paragraph of Aleynu.

FOURTH GRADE

The nine-year-old conceptualizes religion in general categories rather than in terms of particular experiences or actions. S/he sees prayer as a private communication between him/herself and God. The nine-year-old is self-confident and self-motivated. Skills learned in school are being transferred to the home.

The child of this age begins to reach out for standards, both socially and personally, and is consolidating the growth of earlier years into a more integrated outlook on life. This is the time for beginning formal study of Jewish ethics. To teach this as a series of maxims or in terms of rules would be meaningless. It is, rather, by coming to decisions, by attaining personal insight, by internalizing the understandings and guidance of the Jewish traditions, that the pupil may reach that deeper knowledge of Jewish ethics which can result in Jewish ethical living.

The 4th grade curriculum continues to provide guidance into the children's search for their Jewish identity. By expanding upon the study of Tanach to include Prophets and Writings, the fourth grader continues to be exposed to the ethics, morals and values that constitute Judaism. As the child learns of Judaism, much opportunity will be given to examine the lives of different Jewish people to determine how they integrated Jewish values into their own lives. Additionally, prayers and blessings continue to be taught to enable the child to participate in the celebration of Jewish holidays and life cycle events. Students will study modern Jewish history being introduced to the Holocaust (in an age appropriate way, and the rise of the Modern state of Israel. Biographical sketches of Herzl, Yehudah Ha-Levi, Henrietta Szold, David Ben Gurion, and its current leaders will be introduced. Modern day Jewish heroes and personalities will be studied according to individual interests culminating in a short report or scrap book completed by each student. Fourth graders should be able to read most Hebrew sounds, learn at least twenty words in Hebrew with their meanings, and be able to say Thank You, Please, and How are you?

FIFTH GRADE

The ten-year-old views God as "Master" or "Father." Prayers that the ten-year-old composes are for peace on earth, or shelter for the needy. The ten-year-old is cooperative, considerate and responsible. He/She is like a sponge that soaks up knowledge. He/ She likes to be part of a group.

Group identity and belonging are explored at this level by examining current events and history. The fifth grader will discuss: The Jewish Community, Israeli culture and history and the environment. American Jewish history will play a major role in this year as the social studies piece of learning. Students will trace their families coming to this country and pick a family member to re-create the story of immigration to this country. Prayers and blessings continue to be studied. Specifically, the students will learn the blessings before and after the Torah, Aleynu, and Adon Olam. Hatikvah (the Israeli national anthem) will be sung as class begins.

SIXTH GRADE

The eleven-year-old begins to get a sense that a partnership exists between God and himself. If an eleven-year-old prays to God for peace but peace is not attained, the eleven-year-old feels that he has a moral and ethical responsibility to assist God with granting that wish.

The eleven-year-old has an insatiable appetite for knowledge—any and all kinds. Paradoxically, the material taught needs to be easily mastered. The eleven-year-old is very active and finds it difficult to stay still.

The 6th grade curriculum continues to provide the path for the children's journey toward discovery of self. By continuing to study the child's own roots, s/he will gain a greater understanding of the reasons his/her ancestors immigrated to the United States. Some of this work was completed in fifth grade, but a more in depth analysis of their family will be discussed. The sixth grader will also continue to explore the relationship between the individual books and stories that make up the Tanach. The scrolls of Esther, Ruth, and Lamentations will be studied. Additionally, the sixth grader will be exposed to the various philosophical differences of Judaism while s/he compares the major movements. More in depth study of the Holocaust will be explored as well as the Modern State of Israel.

Students will continue to learn both the Saturday morning and evening services with its appropriate prayers. For those families who are interested in their children becoming Bar/Bat Mitzvah in the future, these prayers will serve as a basis for services for both Saturday morning and Havdalah. This will enable students to feel comfortable in participating in services both during the year and on High Holidays.

SEVENTH/EIGHTH GRADE

The 7th/8th-grade curriculum provides ample opportunity for discussion and exchange of ideas. Many issues and questions are raised enabling the group to grapple with who they are.

The desire for greater personal independence is highly characteristic of the adolescent years. To help the student meet the challenge of increasing freedom, the students study Jewish ethics. By drawing upon real life situations that demand decision making, we seek to show the student how Judaism can illuminate the directions in which the solutions lie.

7th Grade

The twelve-year-old tends to be outgoing, enthusiastic, and generous. He is beginning to define himself by how popular he is.

8th Grade

The thirteen-year-old has a gradual turning inward and preoccupation with self and self-evaluation. S/he is looking for answers to help define who s/he is.

Eight graders who work as aides in the Sunday School will earn Student Service Learning Hours through their respective schools. Bi-monthly seminars will be held on leadership, work with children (discipline, teaching skills, etc.), and Tzedakah projects in the both the Jewish and secular communities. An exploration of each student's connection to Judaism will be accomplished as a written paper. Bar/Bat Mitzvah preparation can be provided for those students and their families who are interested. Recommended venues, and service facilitators will be part of a Bar/Bat Mitzvah package which will be available to those students and their families who want to explore creating their own ceremony. Torah rental is available through the BCC-JCG.

BETHESDA-CHEVY CHASE JEWISH COMMUNITY GROUP
6125 Montrose Road ~ Rockville, MD 20852 ~ 301-348-3763
Sunday School (Judaics/Hebrew) Registration Form

Names of child(ren)	Grade
_____	_____
_____	_____
_____	_____

Fees:

First child in Sunday School	\$750
Each additional child	\$650
BCC-JCG Family Membership dues:	\$200

Sunday School Dues \$ _____

BCC-JCG Family Membership Dues \$ _____

Tax Deductible Donations \$ _____

Book / Activity Fee (\$75 per student) \$ _____

\$75 Late Registration Fee for registrations received after 7/15/2017 \$ _____

Installment Fee (\$50 if payment is not made in full by 9/1) \$ _____

SUBTOTAL: \$ _____

Less early registration discount \$ _____

(subtract \$50 for first child and \$25 per child after the first if registered with full payment by 7/15/2017)

BALANCE DUE: \$ _____

NOTES:

- Payment Schedule** (if not paying in full by 9/1/2017 – there is a one time \$50 fee for paying in installments):
 - 1/3 of total due by July 15, 2017
 - 1/3 of total due by September 17, 2017
 - Balance due by November 30, 2017
- All accounts need to be paid IN FULL by November 30, 2017
- An additional 1.5% per month will be added to unpaid balances effective November 30, 2017. Members are responsible for all collection and legal fees.

Send your payment, made payable to BCC-JCG, with forms to:
 BCC-JCG ~ 6125 Montrose Road ~ Rockville, MD 20852 ~ Attn: Registration

I have read and acknowledge the complete tuition, fee schedule, and terms and conditions of membership with the BCC-JCG for the 2017-2018 school year.

Parent Signature: _____

Permissions: Please circle YES or NO for the following:

YES NO I give permission for my child to be photographed and allow BCC-JCG to use pictures on the BCC-JCG web site.

Please turn over and fill out additional membership information.

Information for BCC-JCG Membership List:

	Father's Information	Mother's Information	Guardian's Information
Name			
Mailing Address (City, State, and Zip Code)			
Home Phone Number			
Work Phone Number			
Cell Phone Number			
E-Mail Address			

My child's Bar/Bat Mitzvah date is: _____

Please indicate below any information that you do not want included in the BCC-JCG directory (this directory is only distributed to BCC-JCG members)

Home Address Email Home Number Work Number Cell Phone

Children Not in Sunday School (with ages):

Name(s): _____ Age(s): _____

Name(s): _____ Age(s): _____

Name(s): _____ Age(s): _____

The best way to get information to me is. Please check two.

e-mail mail flyers web site phone

Please indicate how you heard about the BCC-JCG.

Center Scene Yellow Pages Jewish Week Flyer _____ other (indicate source)

Please indicate your willingness/interest in assisting with the following special activities:

(check at least two activities)

- | | | |
|---|--|---|
| <input type="checkbox"/> Room Parent (Grade(s)____) | <input type="checkbox"/> Telephone Caller | <input type="checkbox"/> Board Member |
| <input type="checkbox"/> Substitute teacher | <input type="checkbox"/> Staff Appreciation | <input type="checkbox"/> Chanukah Party |
| <input type="checkbox"/> High Holy Day Services | <input type="checkbox"/> Advertising | <input type="checkbox"/> Classroom Aide |
| <input type="checkbox"/> Torah Rental | <input type="checkbox"/> Friday Night Oneg | <input type="checkbox"/> Saturday Night Havdallah |
| <input type="checkbox"/> Weekend-in-Woods/Retreat | <input type="checkbox"/> Newsletter | <input type="checkbox"/> Brochure/Articles |
| <input type="checkbox"/> Chaperone/Driver for Class Trips | <input type="checkbox"/> Art Projects | <input type="checkbox"/> Flyers |
| <input type="checkbox"/> Bulletin Board | <input type="checkbox"/> JCC Chanukah Festival | <input type="checkbox"/> JCC Purim Festival |
| <input type="checkbox"/> Silent Auction/Fund Raiser | <input type="checkbox"/> Plant Sale | <input type="checkbox"/> Community Service Projects (e.g., blood drive) |
- Other activities, interests or special knowledge/talents that you would be willing to share with the children such as cooking, art projects, folk dancing, music, religious practices

Please indicate your willingness/interest to be a co-chair for the following committees/sub-committee:

- | | | | |
|---|--|---|---------------------------------------|
| <input type="checkbox"/> Budget | <input type="checkbox"/> Advertising/Marketing | <input type="checkbox"/> Room Parents | <input type="checkbox"/> Board Member |
| <input type="checkbox"/> Communications | <input type="checkbox"/> High Holidays/Religious | <input type="checkbox"/> Silent Auction | |

Special Events: Holiday Parties/Potlucks Friday Night Onegs Weekend-in-Woods/Retreat

Indicate your interest in the following Open Executive Board positions:

- Vice President Corresponding Secretary Newsletter Editor

BCC-JCG Membership, Donation, & Information Form

Your help is needed to continue our 70-year tradition of offering Open High Holy Day Services. Please take a few minutes to fill out the form below to help us better serve you or to join as an associate member of the BCC-JCG. Donations are always appreciated.

Please Print or Type, Thanks!!

Name(s) _____	
Telephone _____	E-mail Address(es) _____
Address(es) _____	

<input type="checkbox"/> I am an alumnus of the BCC-JCG Sunday School and would like to be included in the BCC-JCG directory	
<input type="checkbox"/> I would like to be an Associate Member (<i>To join our group as an Associate Member (one who does not have children in our Sunday School), please include a separate check for the annual fee of \$50 to cover the expense of mailings to keep you informed of upcoming events</i>)	
I will contribute to the continuing work of the BCC-JCG	
<input type="checkbox"/> \$72 <input type="checkbox"/> \$180 <input type="checkbox"/> \$360 <input type="checkbox"/> \$500 <input type="checkbox"/> \$720 <input type="checkbox"/> \$1800 <input type="checkbox"/> \$3600 <input type="checkbox"/> \$5000 <input type="checkbox"/> \$7200 Other \$ _____	
My donation is for the _____ fund (High Holy Day Services, Educational Fund, Prayer Book Fund, Torah Fund, Israeli Dance, Special Programs)	
My donation is in memory of _____	
Or in honor of _____	

Please check off any of the following areas of interest.			
<input type="checkbox"/> Friday Night Oneg	<input type="checkbox"/> Havdallah	<input type="checkbox"/> Group Picnics	<input type="checkbox"/> Adult Education
<input type="checkbox"/> Sukkoth Celebration	<input type="checkbox"/> Weekend in the Woods/Retreat	<input type="checkbox"/> A Taste of Passover	
<input type="checkbox"/> High Holy Day Services	<input type="checkbox"/> Israeli Folk Dancing (<i>held Sunday mornings – check website for location or send email to dance_bccjcg@yahoo.com to be added to the dance email list</i>)		
<input type="checkbox"/> Other (please specify) _____			

<i>I can volunteer in the following areas:</i>			
<input type="checkbox"/> Telephone Caller Services	<input type="checkbox"/> Board Member	<input type="checkbox"/> Chanukah Party	<input type="checkbox"/> High Holy Day
<input type="checkbox"/> Advertising	<input type="checkbox"/> Torah Rental	<input type="checkbox"/> Newsletter	<input type="checkbox"/> Friday Night Oneg
<input type="checkbox"/> Plant Sale	<input type="checkbox"/> Communications	<input type="checkbox"/> Silent Auction	<input type="checkbox"/> Saturday Night Havdallah
<input type="checkbox"/> Sunday School Raiser	<input type="checkbox"/> Blood Drive/Community Service Projects	<input type="checkbox"/> Silent Auction/Fund	

TOTAL ENCLOSED: \$ _____

Please mail this form to: BCC-JCG ~ 6125 Montrose Road ~ Rockville, MD 20852
Checks should be made payable to: BCC-JCG

For more information please contact Sarah Krosner at 301-738-2183
 Or send an email to admin@bccjcg.org

Thank You

BCCJCG 2017-2018 Calendar *(Tentative)* Judaics/Hebrew Program and Special Events

17-Sep	Classes (10:00 am – 12:15 pm)
24-Sep	Classes (10:00 am – 12:15 pm)
1-Oct	Classes (10:00 am – 12:15 pm)
8-Oct	Simchat Torah Family Ed Program (all grades)
15-Oct	Classes (10:00 am – 12:15 pm)
22-Oct	Classes (10:00 am – 12:15 pm)
29-Oct	Professional Day, No classes for students
5-Nov	Classes (10:00 am – 12:15 pm)
12-Nov	Classes (10:00 am – 12:15 pm)
19-Nov	Classes (10:00 am – 12:15 pm)
26-Nov	No Classes
3-Dec	Classes (10:00 am – 12:15 pm)
10-Dec	Classes (10:00 am – 12:15 pm) Silent Auction (12:30 – 3:30 pm)
17-Dec	Classes (10:00 am – 12:15 pm) , Chanukah Celebration
24-Dec	No Classes
31-Dec	No Classes
7-Jan	Classes (10:00 am – 12:15 pm)
14-Jan	No Classes
21-Jan	Classes (10:00 am – 12:15 pm) , Tu B'Shevat Seder
28-Jan	Classes (10:00 am – 12:15 pm)
4-Feb	Classes (10:00 am – 12:15 pm)
11-Feb	Classes (10:00 am – 12:15 pm)
18-Feb	No Classes
25-Feb	Classes (10:00 am – 12:15 pm), Purim Celebration
4-Mar	Classes (10:00 am – 12:15 pm)
11-Mar	Classes (10:00 am – 12:15 pm)
18-Mar	Classes (10:00 am – 12:15 pm), Taste of Passover Group Program
25-Mar	Classes (10:00 am – 12:15 pm)
1-Apr	No Classes
8-Apr	No Classes
15-Apr	Classes (10:00 am – 12:15 pm), Experience Israel Program, Group Potluck
22-Apr	Classes (10:00 am – 12:15 pm)
29-Apr	No classes in the morning, Good Deeds Day
6-May	Classes (10:00 am – 12:15 pm), Lag Ba'Omer picnic and bon fire in the afternoon
13-May	Classes (10:00 am – 12:15 pm)
27-May	No Classes
3-June	Last Day of Classes, End-of-Year Potluck

BETHESDA-CHEVY CHASE JEWISH COMMUNITY GROUP
6125 Montrose Road ~ Rockville, MD 20852 ~ 301-348-3763
Ulpan Class (Hebrew Immersion) Registration Form

Names of child(ren)	Grade
_____	_____
_____	_____
_____	_____

Fees:

First child in Sunday School (4 or less students)	\$950
(5 students - *875, 6 students - \$825, 7 or more students \$750)	
BCC-JCG Family Membership dues:	\$200
Sunday School Dues	\$ _____
BCC-JCG Family Membership Dues	\$ _____
Tax Deductible Donations	\$ _____
Book / Activity Fee (\$75 per student)	\$ _____
\$75 Late Registration Fee for registrations received after 7/15/2017	\$ _____
Installment Fee (\$50 if payment is not made in full by 9/1)	\$ _____
SUBTOTAL:	\$ _____
Less early registration discount	\$ _____
(subtract \$50 for first child and \$25 per child after the first if registered with <u>full payment</u> by 7/15/2017)	
BALANCE DUE:	\$ _____

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e-mail mail flyers web site phone

Please indicate how you heard about the BCC-JCG.

Center Scene Yellow Pages Jewish Week Flyer _____ other (indicate source)

Please indicate your willingness/interest in assisting with the following special activities:

(check at least two activities)

- | | | |
|---|--|---|
| <input type="checkbox"/> Room Parent (Grade(s)) | <input type="checkbox"/> Telephone Caller | <input type="checkbox"/> Board Member |
| <input type="checkbox"/> Substitute teacher | <input type="checkbox"/> Staff Appreciation | <input type="checkbox"/> Chanukah Party |
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|---|--|---|---------------------------------------|
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